

## **Viking – activities**

*The way of life in Viking society (social, cultural, economic and political features) and the roles and relationships of different groups in society (ACDSEH007)*

### **Week 1:**

Geography

Students learn to:

- locate the Viking homelands
- identify the geographical features that helped shape Viking society and history

### **Week 2:**

Culture

Students learn to:

- using a range of sources, eg the Viking sagas, outline key social, cultural, economic and political features of Viking society
- describe the everyday life of men, women and children in Viking society

### **Week 3:**

Religion

Students learn to:

- discuss the role of the Norse gods in Viking society

*Significant developments and/or cultural achievements that led to Viking expansion, including weapons and shipbuilding, and the extent of their trade (ACDSEH047)*

### **Week 4:**

Contact and Trade

Students learn to:

- identify the extent of Viking exploration and trade
- identify the regions conquered and/or settled by the Vikings

## **Week 5:**

Transport and Weapons

Students learn

- explain how and why Viking expansion occurred, including developments in weaponry and Ship building technologies